



Special Olympics

Be a fan™

Determining Basketball Levels

Special Olympics Georgia offers 6 Levels of progression for the sport of Basketball. Below is a chart of progressive levels of play along with the definitions of how to determine your athletes' level of play.

- Level A Basketball Skills – Athletes possess a low level of skills that pertain to basketball and utilize a device to assist in mobility. (i.e. wheelchair, walker, crutches, etc.)
- Basketball Skills – Athletes possess a low level of skills that pertain to basketball.
- Basketball Team Skills (Traditional) – Athletes possess low level of skills but have mastered the basketball skills level of competition. Athletes have not yet progressed to the skill level of running plays, assess movement on the court, understanding of the game. **Overall Rating Score on the Assessment for Individuals for Teams = 2 to 2.5**
- 3 vs. 3 Team Basketball (Traditional) – Athletes have progressed to the level of being able to run plays, understand the game of basketball, and assess movement on the court. However, athletes do not fully understand the concept of full court basketball. **Overall Rating Score on the Assessment for Individuals for Teams = 2.5 to 3**
- Traditional Team Basketball – Athletes have progressed to the skill level of being able to run plays in a full court setting, able to pass the ball effectively, understand plays designed for basketball team play. **Overall Rating Score on the Assessment for Individuals for Teams = 3 to 8**
- Unified Team Basketball – Athletes and Unified Partners have progressed to the skill level of being able to run plays in a full court setting, able to pass the ball effectively, understand plays designed for basketball team play. Athletes are able to play the game at a faster pace and possess

higher skills that pertain to basketball. ***Overall Rating Score on the Assessment for Individuals for Teams = 3 to 8 (All Athletes and Unified Partners on the team must possess comparable skill and age level.)***